



Job Description

Job Title:	Deputy Designated Safeguarding Lead
Location:	Merrydale Junior School
Grade:	Deputy Headteacher Pastoral leader
Responsible To:	Designated Safeguarding Lead (Head teacher / Head of School)
Key Relationships/ Liaison with:	Head of Safeguarding and Pupil-Wellbeing Other Deputy Safeguarding Leads
Job Purpose:	Take responsibility for safeguarding and child protection within the school and lead in one area of safeguarding, promoting and raising awareness of this area amongst staff, parents and children.
MAIN DUTIES AND RESPONSIBILITIES: The Deputy Designated Safeguarding Lead will take responsibility for safeguarding and child protection. This person should have the appropriate status and authority within the school to carry out the duties of the post. They will be given the time, funding, training, resources and support to provide advice and support to other staff on child welfare and child protection matters, to take part in strategy discussions and inter-agency meetings – and/or to support other staff to do so – and to contribute to the assessment of children. The Deputy Designated Safeguarding Lead may be expected to: Manage referrals <ul style="list-style-type: none">• Refer cases of suspected abuse to the local authority children’s social care as required.• Support staff who make referrals to local authority children’s social care.• Refer cases to the Channel programme where there is a radicalisation concern as required• Support staff who make referrals to the Channel programme.• Refer cases where a person is dismissed or has left due to risk/harm to a child to the Disclosure and Barring Service as required.• Refer cases where a crime may have been committed to the Police as required. Work with others <ul style="list-style-type: none">• As required, liaise with the LADO and the LLRSB at the local authority for child protection concerns (all cases which concern a staff member); and• Liaise with staff on matters of safety and safeguarding and when deciding whether to make a referral by liaising with relevant agencies.• Act as a source of support, advice and expertise for staff. Undertake training <p>The Deputy Designated Safeguarding Lead (DDSL) will</p> <ul style="list-style-type: none">• Undergo training to provide them with the knowledge and skills required to carry out the role. This training should be updated at least every two years and certificates given to the school as evidence.	

- Undertake Prevent awareness training.
- Keep their knowledge and skills upto date (through bulletins, attendance at DSAT DSL network meetings, keep informed about national and local safeguarding developments) at regular intervals, as required, but at least annually, to allow them to understand and keep up with any developments relevant to their role
- Understand the assessment process for providing early help and intervention, for example through locally agreed common and shared assessment processes such as early help assessments.
- Have a working knowledge of how the local authority conduct a child protection case conference and a child protection review conference and be able to attend and contribute to these effectively when required to do so.
- Ensure each member of staff has access to and understands the school's Child Protection Policy and procedures, especially new and part time staff.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Keep detailed, accurate, secure written records of concerns and referrals on CPOMS
- Understand and support the school with regards to the requirements of the Prevent duty and are able to provide advice and support to staff on protecting children from the risk of radicalisation.
- Obtain access to resources and attend any relevant or refresher training courses
- Encourage a culture of listening to children and taking account of their wishes and feelings, among all staff, in any measures the school may put in place to protect them.

Raise Awareness

The Deputy Designated Safeguarding Lead will

- Ensure the school's child protection policies are known, understood and used appropriately.
- Ensure the school's Child Protection Policy is reviewed annually (as a minimum) and the procedures and implementation are updated and reviewed regularly, and work with the Advisory Board regarding this.
- Ensure the Child Protection Policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Link with the local LSCB to make sure staff are aware of training opportunities and the latest local policies on safeguarding.

Transition of Child Protection File

The Deputy Designated Safeguarding Lead may be expected to:

- Where children leave the school ensure their child protection file is transferred to the new school as soon as possible. This should be transferred separately from the main pupil file, ensuring secure transit and confirmation of receipt should be obtained.

Availability

- During term time the Deputy Designated Safeguarding Lead will always be available (during school hours) for staff in the school to discuss any safeguarding concerns. Whilst generally speaking the Designated Safeguarding Lead (or deputy) would be expected to be available in person. In exceptional circumstances availability via phone and or Skype or other such mediums is acceptable.
- For any out of hours/out of term activities the Deputy Designated Safeguarding Lead will be part of a rota to ensure that adequate and appropriate cover arrangements can be made.

Deputy DSL for Early Help & Wellbeing Responsibilities and Monitoring role.

Deputy DSL for Early Help & Wellbeing will...

- Know the School's early help offer
- Be knowledgeable and understand the Leicester, Leicestershire & Rutland Thresholds and Pathways Document.
- Know the referral SC Referral Process/EHA Referral Process and Early Help Hub arrangements.
- Will accesses bespoke support to improve their understanding of:
 - The EHA aims and principles.
 - The lead practitioner's role.
 - The team around the family meeting.
 - Liquid Logic
- Feedback within fortnightly safeguarding meetings to the DSL team.
- Attend any EH briefings and relevant training
- Lead EHA's and team around the family meetings.
- Be clear on how referrals for social care and Early Help are made and understand the function of the EH Hub in this process.
- Ensure that EH records, meeting and actions are evidenced through CPOMS.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply:

The post holder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.

This post is subject to a check being carried out at an Enhanced level by the Disclosure Barring Service regarding any previous criminal record.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Discovery Schools Academies Trust is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Disability Discrimination Act 1995 to accommodate a suitable disabled candidate.