

This protocol has been designed to support schools and parents during a self-isolation period and /or a class/school closure period to reduce the impact of loss on learning from school. In the event that your child needs to self-isolate or lessons are suspended for any period of time, we aim to establish a rigorous home-learning protocol to enable children to continue their education away from the school site with appropriate support structures to ensure equity for all children.

This policy aims to set out:

- Procedures and expectations for the wellbeing and safety of children and staff
- Provide a framework for learning and associated resources to support children's learning
- Ensures a consistent approach across all Discovery Schools, with expectations for children, parents, and staff

Should your child be subject to self-isolation or school be forced to close or go through sustained periods of extended closure due to the virus all children will be provided with a range of learning resources. The Trust expects all schools to support families to access these resources through either full online recorded or live teaching, or through a combination of online and website-based learning. Schools will provide a suggested structure for families to follow and there will be a degree of expectation by the government that families follow these suggestions. Each school will ensure teachers are able to interact with children and families through online platforms. We acknowledge and realise the difficulty that some families face due to the lack of digital devices. We are applying for help from the Government support schemes, offering to support families to be able to purchase cheaper devices via the LGfL Device Scheme and we are asking the local community to donate unwanted devices so that we can reset, upgrade and reuse them. We also recognise that some families will need long term support to develop the capacity within their home for their children to access all the learning resources. As a Trust we will be supporting our schools to develop solutions to improve access to digital technology and training for families.

It is important to remember that schools fully understand the challenges of Home Education whilst handling other work and family commitments. Our schools will provide a range of learning materials for support but will also provide a range of solutions for parents to access online facilities where schools can respond to parents' enquiries.

Merrydale will provide learning through other online applications to seamlessly provide learning content within MS Teams. Learning will usually take the format of an 'explicit teaching' content block - with the teacher delivering a pre-recorded or live short learning input such as an introduction through an animated power point or video (around a maximum of 20 mins) with lots of opportunity for children to practise what they have learnt using both traditional methods and digital applications. Additionally, some learning materials (around 15-20 minutes) will be dedicated for practise on fluency and recall.

The learning content can be accessed through a variety of means: -

- School Blog - www.merrydalejuniors.net
- School Website - <https://www.merrydalejuniors.com/>
- Teams - <https://login.microsoftonline.com>
- Century - <https://app.century.tech/login/>
- TTRockstars - <https://ttrackstars.com/login>
- Accelerated Reader - <https://ukhosted57.renlearn.co.uk/2242511/>
- Oak National Academy - <https://www.thenational.academy/>

Pupil logins to website subscriptions that the school has purchased must not be shared externally.

Parents/Carers can contact school to answer any queries by telephone or email.

- School Office Number: 0116 2767708
- Emergency Mobile Number: 07858816323

- Office email: office@dsatmerrydale.org
- Class Email Addresses:
 - 3ad@dsatmerrydale.org
 - 3eb@dsatmerrydale.org
 - 3ls@dsatmerrydale.org
 - 4cw@dsatmerrydale.org
 - 4fm@dsatmerrydale.org
 - 4kr@dsatmerrydale.org
 - 5hh@dsatmerrydale.org
 - 5ld@dsatmerrydale.org
 - 5tb@dsatmerrydale.org
 - 6av@dsatmerrydale.org
 - 6lr@dsatmerrydale.org
 - 6ml@dsatmerrydale.org

The class email addresses will only be monitored and replied to during home learning times.

Structure of the School Day (KS2)

The intention of this policy is to provide guidance for parents to ensure children can experience a range of educational learning experiences. It is not designed to provide a replacement structure for formalised learning. However, routines and structures are important, and to that end, we have provided an example of what an effective learning week might look like. It is not a formalised structure for families to follow but it is recommended, and we do advise that you try to adhere to the schedule as much as possible. The learning platforms will be open from 7am to 8pm, occasionally they will be open until 10:30 pm to pick up possible safeguarding issues.

Each lesson or project will have a clearly defined objective and outcome which will be assessed by the teacher through verbal or written comments with MS Teams or the school blog. Feedback will be given but will not be instantaneous and will vary due to the nature of remote learning. Your child will receive feedback in as timely a way as possible. Your child's teacher will upload a timetable daily and/or weekly.

Years 3-6

- Years 3-6 will be using (Teams and the school blog) as online learning platforms during Home Learning.
- Daily, learning activities will be uploaded for children to access.
- Teams enables teachers to give feedback to children on their learning, and children will be expected to share their learning to allow the class teacher to do so.
- KS2 children will be discussing learning misconceptions as well as ask any questions children may have.
- KS2 children will be assigned a dedicated learning course within Century software which may supplement or replace some of the core subject work set by the teacher
- Children will be expected to practice their tables through Times Tables Rock stars
- Children will be expected to engage with the class novel. These will be recorded and/or live sessions read by the teacher.
- Exercise books will be sent home for children to complete their learning in.

All procedures will be regularly reviewed to reflect this new learning landscape.

Pastoral Support

Children will continue to be supported by our pastoral team throughout the period of home learning. This may take the form of telephone/Teams contact and/or wellbeing packs/toolkits for self-reflection.

Roles and Responsibilities (Children)

Maintain your excellent progress at school by:

- **Dedicating appropriate time to learning, your teacher will give you guidance to time expectations**
- **Check Teams to understand your teachers' expectations of what you are learning and what you need to produce**
- **When you are working at home make sure you choose a quiet space free from distractions (such as TV)-if you can.**
- **Remember you should still do your own work! Parents/helpers can help but not do the work for you**
- **Keep healthy habits and take breaks away from devices between scheduled lessons**
- **Be dressed in your clothes not your pyjamas (it doesn't have to be your school uniform)**
- **Be at a table if possible**

Roles and Responsibilities (Parents)

Support your child/ren in their learning by:

- **Ensuring they engage with their learning as directed by the teacher**
- **Respect that teachers will respond in a reasonable time frame but will not be instantly available.**
- **Monitoring time spent engaging in online and offline learning. Make sure your child takes a break.**
- **Monitor their access and what they are looking at on the computer.**
- **Monitor what they are writing on to Teams.**