

Topic Curriculum – Autumn Term 2019 – 1<sup>st</sup> half-term

**Our Leicester**

8 lessons – 12hrs	Topic Overview	Pupils Should Be Taught To:	
Yr 3 – Local Area (Main curriculum focus: Geography)	Pupils will learn where Leicester is in the UK and whereabouts in Leicester we are. They will be able to identify what it is like in our local area; develop their understanding of mapping through using OS maps and aerial photos and create their own maps. They will begin to identify changes in our local area over time.	<ul style="list-style-type: none"> <li>- name and locate the countries of the UK and their capital cities</li> <li>- name and locate counties and cities of the UK (including Leicestershire &amp; Leicester)</li> <li>- identify where our local area is on a map of Leicester</li> <li>- identify features using standard symbols on an OS map of our local area</li> <li>- use aerial photographs to identify features of our local area</li> <li>- draw a sketch map (e.g. a route experienced) with using symbols</li> <li>- use 4 compass points to follow/give directions and begin to use 8 compass points</li> <li>- compare current map with an historical one and identify how our local area has changed</li> </ul>	<ul style="list-style-type: none"> <li>Use an atlas</li> <li>Use OS maps</li> <li>Use aerial photographs</li> <li>Compare OS maps &amp; aerial photographs</li> <li>Local area walk</li> </ul>
Yr 4 – Our School (Main curriculum focus: History)	Pupils will use a range of sources of evidence including primary sources to learn about the history of our school; people who lived in our local area in the past and what it might have been like to be a pupil here in the past	<ul style="list-style-type: none"> <li>- identify when our school was built &amp; what historical period this was in</li> <li>- identify the features of the school building from different periods of time</li> <li>- use census records to identify who lived in our local area during the early years of our school's history</li> <li>- identify what Victorian schooling was like and compare it to school today</li> <li>- use a range of primary sources to research similarities &amp; differences of life at our school at different times</li> <li>- understand and explain how school life has changed over time</li> </ul>	<ul style="list-style-type: none"> <li>Use primary sources of information: census records; school log books; photographs;</li> <li>Use secondary sources of information</li> <li>Chronology of the school</li> <li>Oral history</li> </ul>

<p>Yr 5 – Leicester through the Ages (Main curriculum focus: History)</p>	<p>Pupils will learn about the history of Leicester. They will develop their understanding of chronology and be able to identify key periods and people in our city’s history and begin to explain the impact of these on our modern city.</p>	<ul style="list-style-type: none"> <li>- create a timeline of key periods/events in Leicester’s history – (Romans through to today)</li> <li>- identify significant buildings/landmarks in the city and match them to the period they represent</li> <li>- use relevant dates, terms and period labels</li> <li>- locate key historical places on a map of Leicester city centre</li> <li>- understand and explain the impact of key people on Leicester: Romans; Simon DeMontfort, William Wyggeston</li> <li>- use a range of sources of information to research a significant event/person; select relevant information and present their research in a structured way</li> </ul>	<p>Use a range of sources of information  City Centre walk – Jewry Wall, Guildhall, Cathedral, Train Station  Use maps of city centre (&amp; county? E.g. Bosworth, Bradgate Park, Fosse Way)  Select a Leicester historical event/person from any period of time to research e.g. Lady Jane Grey, Alice Hawkins, Thomas Cooke, why Richard III buried in Leicester</p>
<p>Yr 6 – Changing Leicester (Main curriculum focus: Geography)</p>	<p>Pupils will explore our multi-cultural school and city population. They will be able to identify the UK and Leicester on world maps and will be able to locate countries using an atlas. They will identify reasons why the population of Leicester has changed.</p>	<ul style="list-style-type: none"> <li>- locate places on large scale maps (e.g. find the UK and Leicester on a globe)</li> <li>- name &amp; locate the continents, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer &amp; Capricorn, Arctic and Antarctic</li> <li>- identify the different countries our school population comes from &amp; locate these countries using globes, world maps and atlases</li> <li>- use atlases to find out about features of some of these countries e.g. capital cities, environmental regions, climate</li> <li>- identify how the population of Leicester has changed over time</li> <li>- identify and explain some of the reasons for population changes (immigration/migration)</li> <li>- identify how the changes to the population have had an impact on Leicester</li> </ul>	<p>Use globes, atlases, world maps and digital/computer mapping  Cross over with history – sources of information/when changes to the population occurred  Population data  Belgrave Road/Diwali  Religious buildings</p>