



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>An increase in participation – Achieved through offering extra-curricular opportunities and targeted intervention.</p> <p><i>Extra-curricular opportunities</i> – lunch and after school activities offering a range of sports throughout the year.</p> <p><i>Broad P.E curriculum offered</i> – Children practice a variety of skills and are more physically competent.</p> <p><i>Targeted intervention</i> - initiatives like the Golden Ticket to target certain groups (e.g. younger children or least active) – where children ‘win’ sports coaching at lunch time and take part in a structured activity.</p> <p><i>An increase in competitive sport involvement</i> – investing in local sports packages to allow our school to take part in regular competition.</p> <p><i>School Games Gold Mark</i> – Evidence of our commitment to the sports provision in our school.</p> <p>In the top 5 primary schools for participation in competitive sport across Leicester City (2nd in East Leicester & 4th in the whole of Leicester City).</p>	<p>Increase participation of targeted groups through extra-curricular provision (girls, SEN, least active).</p> <p>Improved staff knowledge of adapting activities for SEN children (wheelchair user - cerebral palsy).</p> <p>Staff CPD – to gain further knowledge and improve provision.</p> <p>To increase extra-curricular participation further through offering even more sports and motivating children to participate.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	47.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £22,159	Date Updated: Jan 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maximise engagement and activity in all pupils through:</p> <ul style="list-style-type: none"> Employed sports coach to offer school sports provision and cover the 5 key factors. All children receive two timetabled P.E lessons a week. Broad range of extra-curricular activities at lunch time and after school - Developed a lunch time running initiative to motivate children. Golden Ticket initiative. Sports Leaders trained and then used to run playground activities to ensure everyone is able to take part in structured activities. 	<p>All children to receive a broad PE curriculum covering the areas in the National Curriculum guidelines delivered by an experienced coach.</p> <p>All children to have access to extra-curricular activities. At least 3 after school sessions per week – offering different clubs every term to keep interest high.</p> <p>European Tour running initiative – a map of their distances to allow children to see how far they are running and to keep track of how they are doing versus other year groups – which makes it competitive.</p> <p>To identify the least active children and use the golden ticket initiative as an exciting tool to motivate this group.</p> <p>Sports Leaders trained (Nov 2018) and promote and run regular activities on the playground.</p>	<p>£14900</p>	<p>Sports Coach ensures that:</p> <ul style="list-style-type: none"> All year groups have two timetabled slots per week. Timetables used to organise topics throughout the year so all areas in the national curriculum are covered. Children become more physically competent by practising a range of skills whilst gaining knowledge of various sports. Registers for clubs and end of year report (school games award, governor reports) show our extra-curricular provision. Children receive additional coaching, which in many cases, has progressed to further involvement in out of school clubs. Data to show distances ran which is also displayed on a noticeboard and shared on social media. Children run more and improve fitness. Registers to show targeted children have taken part. 	<p>Sports Coach to continue to have key parts of the school sports provision in place – timetabled curriculum, continued extra-curricular opportunities, organising competitive involvement, staff CPD.</p> <p>Year 5 children continue to attend yearly sports leader courses through the Leicester City SSPAN package so this is in place year on year.</p>

			<ul style="list-style-type: none"> - Sports Leaders trained at Leicester City SSPAN course – shared on social media to celebrate their achievement. More children are able to take part in structured activities on the playground at lunch time. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual sports day so staff, parents and children can come together to celebrate children’s sporting participation with an emphasis on determination, teamwork and sportsmanship.</p> <p>Celebrate team achievements in assemblies to motivate children to want to get involved in sport, school teams, clubs etc.)</p> <p>Noticeboard to show teams at local sport competitions.</p> <p>Regular twitter and blog updates on school sport.</p> <p>Awards in school reception to celebrate our school sport provision (school games mark certificates & plaques).</p> <p>School sport provision success shared at meetings with head teacher, governors and other visitors.</p>	<p>Plan, organise and run a successful sports day. Advertised to parents to ensure the children are well supported. Staff to take part and help with the running of the day.</p> <p>Attend regular competition so we can show our school team achievements.</p> <p>Organise notice board to show achievements.</p> <p>Keep school social media updated and share positive information regarding our school sport provision.</p> <p>Put up our awards around the school so the whole school and visitors can see them.</p> <p>Keep figures and information across the year to create reports to show involvement.</p>		<p>Photos and social media (school twitter, blog) posts to show the whole school coming together to enjoy a day of sport.</p> <p>Children take part in a range of activities and feel part of a team (classes). Motivation to continue to take part and determination to try their best.</p> <p>Children demonstrate some key values through involvement.</p> <p>School website contains information of achievements, future fixtures and our overall school sport provision.</p> <p>Participation figures, competition involvement, curriculum and extra-curricular opportunities provided all put in reports.</p>	<p>Ensure a sports day is ran annually with an emphasis on key values (determination, sportsmanship, teamwork etc.) This has the potential to motivate children to continue to take part by exposing them to friendly competition in a positive environment.</p> <p>Head teacher and governors can see the impact that the funding is having on the school which helps with their continued support.</p>

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More active
More often

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coach works alongside staff members to ensure they are confident in teaching a range of sports in the curriculum.</p> <p>TA Level 2 member of staff involved in the PE curriculum and extra-curricular activities.</p> <p>1:1 support staff also attend P.E lessons and extra-curricular activities (clubs & competitions).</p>	<p>Class teachers to attend P.E lessons, working alongside sports coach to further improve understanding of P.E delivery.</p> <p>Level 2 TA to attend lessons and gain knowledge across a variety of sports.</p> <p>Ensure 1:1 support to children who require it so they are engaged in the lesson.</p>	<p>£2500</p>	<p>Staff feedback and assessments.</p> <p>Children receive better coaching and feedback due to good understanding of P.E delivery.</p> <p>Staff CPD available for all members of staff to have present knowledge of good practice in P.E.</p> <p>Allows Level 3 TA to:</p> <p>Offer better feedback for children during lessons and extra-curricular activities through improved knowledge in a range of sports.</p> <p>Provide 1:1 support when children require it. Attends sport competitions with sports coach and further support the children.</p> <p>Other 1:1 members of staff to help - Adapt lessons for 1:1 children when required to allow them to remain engaged.</p>	<p>Maintain staff involvement across the school.</p> <p>Have staff attend courses and conferences to have present knowledge of P.E to share with other members of staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a broad national curriculum</p> <p>Invest in new equipment</p> <p>Offer a good extra-curricular provision with a range of sports.</p>	<p>Curriculum timetable developed so P.E for the year is well structured to allow children to become physically competent and knowledgeable in a range of sports in line with the national curriculum.</p> <p>Identified towards end of school year in 2018 what equipment was needed to ensure children can participate in a range of sports and ensure equipment is age-related for the next academic year (2018-19).</p>	<p>£1000</p>	<p>The variety of clubs on offer throughout the year. The clubs that have taken place are uploaded onto the school social media and website.</p> <p>Registers are kept to ensure end of year participation figures can be presented in reports.</p>	<p>Maintain equipment and identify what is needed for the following year to ensure extra-curricular provision is good and enjoyable.</p> <p>To explore the option of additional members of staff running further clubs so more children are taking part.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Invest in Leicester City SSPAN package to allow our school to take part in local competition.</p> <p>Invest in Leicester City FC affiliation which provides access to the Leicester City Primary School Football League (boys & girls).</p> <p>Intra-School participation offered to all children to ensure everyone experiences competitive sport.</p> <p>Increase in the amount of SEN competitions we attend.</p>	<p>Liaise with business manager to ensure application is submitted for both affiliations for the following year.</p> <p>Create competition in school.</p> <p>Identify SEN competitions taking place throughout the year and inform staff members of these events to ensure</p>	<p>£1200</p> <p>£300</p>	<p>School teams information and upcoming competitions displayed in school on noticeboards. Participation shared on school social media, school newsletter and school website.</p> <p>School Games Gold Mark shows our commitment to providing competitive sport opportunities.</p> <p>Share and celebrate any SEN events that we have attended through assemblies and school social</p>	<p>Sharing the impact that these packages have on our competitive sport involvement with the school head teacher and governors so they can see that this funding is essential in providing the opportunities for the children.</p> <p>To continue this involvement and identify ways in which this can be funded in the future should any funding be removed.</p> <p>Maintain involvement in these events. Look at purchasing specialist equipment for certain</p>

<p>Take part in DSAT organised events to further our competitive sport provision.</p> <p>Transport to venues to allow our school to participate in competitive sport out of school.</p>	<p>children have the required 1:1 support.</p>	<p>£2259</p>	<p>media/website. More SEN children taking part and experiencing competition. More inclusive extra-curricular provision.</p>	<p>activities that children take part in at these events (Boccia, New Age Curling).</p>
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