

## Merrydale Junior School

### Sports Premium 2017 – 18 - Amount received – £19,670

#### Identified Priorities:

- Continued role of P.E Specialist
- Further develop teachers subject knowledge and confidence in teaching PE
- Increase extra-curricular participation (lunch activities, after school clubs & competitive sport)
- More Inclusive and engaging activities (SEN, inactive children & girls participation)
- Maintain involvement in Leicester City SSPAN
- Swimming Provision
- Develop sport leaders in Year 5 & 6
- Improve whole school attitude towards PE & Sport.
- Improved knowledge of healthy eating & lifestyles.

Provision		Cost per annum
<b>P.E Specialist</b>	<p>To provide good P.E lessons and extra-curricular activities.                      Organisation of Inter-School competition teams.                      Work alongside staff; to raise their confidence and competence in teaching PE and School Sport.</p> <p>20 hours weekly throughout the year -this cost is calculated separately to any PPA/National curriculum PE teaching. It includes after school clubs/ Active Maths additional provision/planning, organising and administration time</p> <p>Teaching assistant support with above provision (ST) 9 hours weekly</p>	<p><b>£10,682</b></p> <p><b>£3786</b></p>
	Participation in out of school festivals/sports events during the school day. 82 hours yearly (minimum)	<p><b>£1251 (TL)</b>  <b>£985 (ST)</b></p>
<b>Staff CPD</b>	To develop staff subject knowledge	<b>TBC</b>
<b>Equipment</b>	New equipment for the use in curriculum, extra-curricular and competitions	<b>£1,500</b>
<b>Lunch Activities</b>	Running initiative to get children healthier & fitter Sports Leaders opportunities	<b>TL time cost</b>

<b>Leicester City SSPAN</b>	<i>Access to: Competitions, Staff CPD, P.E Conference, Community Initiatives etc.</i>	<b>£1200</b>
<b>Leicester City Primary Schools Football League</b>	To play competitive football and link to LCFC	<b>£300</b>
<b>Transport</b>	To sport competitions and fixtures	<b>£1400</b>
<b>Health Week</b>	Health visitor, food and equipment etc.	<b>TBC</b>
<b>Dance club</b>	HL after school session weekly	<b>£540</b>
<b>Maths of The Day</b>	Active maths	<b>£595</b>

2017-18 Plan

**CPD – Staff**

Action	Target	Success Criteria	Evidence
<p>Teachers to work alongside P.E specialist to improve confidence and competence in teaching PE and sport</p> <p>Provide opportunities to go on external CPD courses</p>	<ul style="list-style-type: none"> <li>To improve subject knowledge and their confidence in planning, delivering and evaluating PE lessons</li> </ul>	<p>All teachers able to confidently plan, deliver and evaluate good or outstanding PE lessons.</p> <ul style="list-style-type: none"> <li>Increased confidence in delivering PE</li> <li>Increased whole school attitude towards PE and sport</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from teachers</li> <li>Lesson observations &amp; assessment</li> </ul>

**PE Specialist Role**

Action	Target	Success Criteria	Evidence
<p><b><i>P.E Specialist CPD</i></b></p> <ul style="list-style-type: none"> <li>Attend quality professional training to raise confidence and knowledge teaching PE</li> <li>Access to CPD training if required.</li> </ul>	<ul style="list-style-type: none"> <li>To achieve ASA swimming level 2 qualification to improve subject knowledge.</li> </ul> <p>Use swimming charter information</p> <ul style="list-style-type: none"> <li>Lesson plans</li> <li>Assessment criteria</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist gains ASA swimming level 2 qualification &amp; further knowledge of planning, delivering and evaluating swimming lessons.</li> <li>Students have confidence in the water.</li> <li>Student's ability to swim using strokes on front &amp; back.</li> <li>% of students able to swim by the end of year 6.</li> </ul>	<p>Qualification certificate</p> <p>Assessment of children</p> <p>Staff feedback</p>

<ul style="list-style-type: none"> <li>Continue links to other Discovery School Academy Trust (DSAT) schools to share good practice</li> <li>Develop competitive sports between schools</li> </ul>	<ul style="list-style-type: none"> <li>To share good practice and ideas</li> <li>To improve extra-curricular opportunities</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist has good understanding of skills and knowledge across DSAT.</li> </ul>	<p>Feedback from other PE specialists</p> <p>New ideas implemented into school curriculum</p> <p>Performance review</p>
<b>Action</b>	<b>Target</b>	<b>Success Criteria</b>	<b>Evidence</b>
<p><b><i>PE Curriculum</i></b></p> <ul style="list-style-type: none"> <li>PE specialist to plan, deliver and evaluate PE curriculum alongside teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Deliver a broad &amp; stimulating PE curriculum that engages all children.</li> <li>Meet the national curriculum requirements for PE.</li> <li>Students to develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</li> <li>Develop flexibility, strength, technique, control and balance.</li> </ul>	<ul style="list-style-type: none"> <li>Children engaged in PE curriculum.</li> <li>Children competent in a range of activities delivered across the curriculum.</li> </ul>	<p>Student assessments across the various topics in the curriculum</p> <p>PE observations</p> <p>Students peer assessments</p> <p>School data</p> <p>Timetables</p>

Action	Target	Success Criteria	Evidence
<p><b><i>Extra-Curricular Provision</i></b></p> <ul style="list-style-type: none"> <li>• To provide access to lunch and after school clubs</li> <li>• To organise competitive sport involvement through affiliations &amp; links to local schools.</li> <li>• Marathon Kids</li> <li>• Intra-school competition</li> </ul>	<ul style="list-style-type: none"> <li>• To offer many different after school activities available for all children to attend.</li> <li>• To have an increase in the amount of children attending lunch clubs, after school clubs and sport competitions/fixtures.</li> <li>• Introduce running activity at lunch time (Marathon Kids) and improve student's health and fitness.</li> <li>• Attend sport competitions/fixtures through our involvement with Leicester City SSPAN &amp; LCFC League.</li> <li>• Have the whole school involved in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Good attendance at after school clubs.</li> <li>• Students engaged in various lunch time activities.</li> <li>• Fitter &amp; healthier children.</li> <li>• Excellent competitive sport involvement through participation in various sports competitions/fixtures</li> <li>• More children involved in competitive sport and learning the key values of sportsmanship, determination, teamwork etc</li> </ul>	<p>Registers</p> <p>Photos, blog, website write ups.</p> <p>End of year report on attendance numbers</p> <p>National data of Obesity</p> <p>Running data, pictures and certificates.</p> <p>Leicester City SSPAN East schools competitions attendance table</p> <p>Intra-School Competition tables</p> <p>School Games Mark</p>

Action	Target	Success Criteria	Evidence
<p><b>Inclusive activities</b> (<i>targeting SEN, inactive children and girl's participation.</i>)</p>	<ul style="list-style-type: none"> <li>• Students who are in the groups to attend extra sessions or be invited specifically to after school clubs/sport events.</li> <li>• To run a 'golden ticket' target group where children are targeted specifically to attend an activity.</li> <li>• Use cross-curricular activities (active maths, numeracy through P.E).</li> <li>• Use team building/orienteering activities to encourage children to develop social skills.</li> <li>• Girls lunch or after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>• All SEN children involved in a target session, after school club or sports event.</li> <li>• Girls and inactive group attitude raised after involvement</li> <li>• Children more confident in sport and other aspects of school.</li> <li>• Help raise levels in maths &amp; numeracy.</li> <li>• Improvement in whole school attitude towards PE</li> </ul>	<p>Student feedback</p> <p>Registers</p> <p>Photos/blog posts</p> <p>Staff feedback</p>

<b>Action</b>	<b>Target</b>	<b>Success Criteria</b>	<b>Evidence</b>
<p><b>Sports Leaders</b></p> <ul style="list-style-type: none"> <li>• To educate children on becoming good leaders</li> <li>• Opportunities for students in Years 5 &amp; 6 to lead activities</li> </ul>	<ul style="list-style-type: none"> <li>• Students attend leadership courses through internal and external training = improved knowledge in leadership.</li> <li>• Have leaders organised to deliver lunch time activities on a daily basis.</li> <li>• Leaders to promote school sport and improve whole school attitude towards PE &amp; Sport.</li> <li>• Leaders to regularly post information on the school blog about school sport and achievements.</li> <li>• Students to visit neighbouring infant school to deliver lunch sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students increased knowledge in leadership ready to use in school.</li> <li>• Students to regularly attend activities ran by the sports leaders = more activities at lunch time.</li> <li>• Improved awareness of sport achievements within the school and more students wanting to get involved.</li> </ul>	<p>Registers</p> <p>Photo evidence</p> <p>Blog posts</p> <p>Student feedback</p> <p>Sport Leaders meetings</p> <p>Staff feedback</p>

<b>Action</b>	<b>Target</b>	<b>Success Criteria</b>	<b>Evidence</b>
<p><b>Whole school attitude towards PE &amp; Sport</b></p> <ul style="list-style-type: none"> <li>To improve the attitude across the whole school</li> </ul>	<ul style="list-style-type: none"> <li>To celebrate sporting achievements more.</li> <li>Sporting achievement display boards in each class/year group.</li> <li>For staff to be more involved in sport (running at lunch, after school staff activity).</li> <li>More blog posts about sport.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attitude and participation levels across the whole school.</li> <li>Excellent displays that show students &amp; staff sporting achievements.</li> <li>Increase in blog posts regarding sport.</li> </ul>	<p>Display boards</p> <p>Photos</p> <p>Blog</p> <p>Staff feedback</p> <p>Student feedback</p>
<b>Action</b>	<b>Target</b>	<b>Success Criteria</b>	<b>Evidence</b>
<p><b>Health Week</b></p>	<ul style="list-style-type: none"> <li>To have a healthy eating &amp; lifestyle week.</li> <li>Educate children more about healthy lifestyles.</li> <li>To run a 'swap shop' – where children bring in an unhealthy snack and swap for a piece of fruit.</li> <li>Have a visitor come in to deliver a healthy eating talk.</li> <li>Engage children in healthy food through smoothie making.</li> </ul>	<ul style="list-style-type: none"> <li>Improved knowledge about food and healthy eating.</li> <li>Improved knowledge of what is a healthy lifestyle.</li> <li>Large % of children to use the 'swap shop'.</li> </ul>	<p>Student feedback</p> <p>Staff feedback</p> <p>Parent feedback</p> <p>Photos</p> <p>Blog</p> <p>National data of Obesity</p>