



Pupil Premium Action Plan 2019-20

Eligibility: 98 pupils eligible for the Pupil Premium Funding
 Funding per child: £1,320 per child
 Total funding received: £129,360

Total Number of Pupils: 362
 Percentage of Pupil Premium: 27%

	Action	Projected cost	Rationale	Evidencing impact
1	Continue to develop Quality First Teaching across the school by providing CPD for staff in targeted areas. DSAT Lead practitioner 1 day a week GW 1 day a week	£5,000	Higher quality of teaching increases progress of children in receipt of PP funding.	
2	Class based L2 TA in each year group Y3-6 to support learning of pupils as class sizes 30-32 pupils	£21,000	Year group data shows a positive increase in the % of pupils on track for attainment and progress. More opportunity for individual pupil support -pre teaching/catch up	EEF Toolkit: Low impact -high cost based on limited evidence +1 month per year.
3	L3 TAs provide small group/ individual closing the gap support. <ul style="list-style-type: none"> • Year 6 12.5 hours weekly • Year 5 14 hours weekly • Year 4 13 hours weekly • Year 3 13 hours weekly Year 3 catch up Phonics/Reading 9.5 hours weekly Year 3-5 English catch up 9.5 hours	£14,000	Closing the gap catch up individual/small group work enables pupils to access the age appropriate curriculum and to not fall behind. Ensures that children can receive rapid intervention to support a mastery curriculum.	EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +4 months per year



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4	Teaching Assistants are deployed to carryout daily small group guided reading sessions.	£6,000	Targeting of pupils enables accelerated progress in reading	EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +4 months per year.
5	Forest Schools participation (Based on 6 PP children attending each week for 39 weeks)	£900	Providing pupils with opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees	EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year
6	Lunchtime staffing increased <i>-Pastoral care – 5 hrs per week - £3,600</i> <i>Lunch club -2 support staff – 10 hours per week - £1,700</i> <i>Lunchtime supervisor -garden area – 5 hours per week - £1,794.00</i>	£7,000	To support a positive lunchtime experience that provides varied learning opportunities as well as enabling vulnerable pupils to have appropriate support during less structured times of the school day	EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year
7	Pastoral Support Officer (PSO) <i>targeted sessions in all year groups</i> <i>Circle time, therapy sessions etc.</i> <i>Individual support and counselling</i>	£82,600	Improving confidence and esteem Social and emotional learning: moderate impact for moderate cost Maslow's hierarchy of needs - ensure children have basic needs met.	EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year
8	Behaviour support/ ELSA worker		Behaviour intervention Sutton trust: moderate impact for moderate cost (social and emotional learning) High percentage of vulnerable children for exclusion are PP	EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +3 months per year



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9	Family support worker role		Providing a staff member who can develop positive relationships with parents/carers to support the attendance and learning of all pupils.	EEF Toolkit: Moderate impact for moderate cost. +4 months per year
10	Training of additional DSLs - £220 per person	£79.00	To support families in the school community with complex needs	
11	Education Welfare Service support - £6,251.00 per annum	£2,000.00	Increased attendance will result in increased attainment for PP pupils. Supports the work of the school Family Support worker.	
12	Residential for year 6.	£1,500	Providing experiences to engage children and enrich curriculum Helping to support 'engage experiences' in the new curriculum to help PP children to be inspired and develop a love of learning	EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year
13	Termly subsidised trips/experiences for pp pupils throughout the year	£4,000	Providing experiences to engage children and enrich curriculum Helping to support 'engage experiences' in the new curriculum to help PP children to be inspired and develop a love of learning	EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year



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14	Sporting Events through City Schools Partnership and DSAT £14,454.00	(Sports premium funded) £5,174.00	Providing sporting experiences to pupils in order to engage them and allow access to possibilities for future participation.	EEF Toolkit: Low impact for moderate cost based on limited evidence. +2 months per year
15	Lunchtime enrichment and access to computers- Reading groups /Times tables rock star/ Homework/ Century AI		Continuing to develop a love of reading and 'reading stamina.' In pupils. Providing opportunities for pupils to access internet learning platforms.	EEF Toolkit: Moderate impact for low cost with extensive evidence +5 months per year
16	-HA group focused Square Mile project linked activities. Maths projectsx2. Coding. University aspiration visits.		Participation in learning opportunities provided by Universities -opening up future possibilities and aspirations for Higher education.	EEF Toolkit: Moderate impact for low cost with moderate evidence +5 months per year
17	Breakfast/early reading club	£2,800	Providing opportunities for pupils to have a quiet, structured reading environment.	EEF Toolkit: Moderate impact for low cost with extensive evidence +5 months per year
18	Homework club – 3 days a week. 1 hour. 3 x L2 TA. Pupils supported with their homework	£2,335.00	Providing time and support of staff members to enable pupils to complete homework. Developing good learning behaviours.	EEF Toolkit: Low impact for moderate cost with moderate evidence +1 months per year