

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils continue to receive two timetabled PE lessons a week. • Our school continues to have a high sport competition involvement through the Leicester City SSPAN – 1st in East Leicester for academic year 2018-19 (4th overall in Leicester City). • We have continued our high involvement for the 2019-20 academic year and have received an award recognising our commitment and achievements in the school games programme. • A high focus on extra-curricular provision with a variety of lunch & after school activities offered to all pupils. As of March 2020 it has been our best year (2019-20) for participation in extra-curricular activities. • Inclusive extra-curricular provision ensures those with SEND are able to participate regularly through our participation in SEND competitions and investment into equipment for activities such as boccia and new age kurling. • Continued LCFC primary school football league affiliation. Boys' & girls' teams participate throughout the 2019-20 academic year. • Achieved the school games gold mark for the last 4 years. • Targeted intervention to improve girls' participation and confidence in physical activity & sport (this was an area for further improvement in 2018-19 report) through the WISPA programme provided by the Leicester City SSPAN. 	<ul style="list-style-type: none"> • Introduce other initiatives to help pupils achieve and go beyond the minimum daily physical activity requirements. Daily mile, targeted interventions etc. • To further develop the sports leaders in the school to ensure that there is a good lunch time provision available. • Organise further visits to sporting events, experience days and venues to raise the aspirations of the children. • Identify staff to attend relevant CPD to ensure subject knowledge is good amongst staff. • Invest in equipment to improve the range of sports and the experience for all children. • Facilitate children's participation at local sport clubs by offering information on activities outside of school. • Further improve the SEND sport provision for the school. • Promote out of school participation in swimming across the school to help improve the swimming ability of children by the end of year 6. • Achieve the school games gold mark for 5 consecutive years.

<ul style="list-style-type: none"> • There is a clear enthusiasm for PE throughout the school which continues to have a positive impact on children’s behaviour, confidence and self-esteem. • Achievements at a range of sport competitions. East Leicester Table Tennis Winners (Boys team & Girls team) East Leicester Gymnastics Key Step 3 winners & Key Step 2 3rd Place East Leicester Dodgeball winners 	
--	--

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £21509	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>P.E subject lead to ensure the P.E curriculum is broad, inclusive and progressive with many extra-curricular opportunities available to all pupils.</p> <p>All pupils to receive at least two timetabled sessions per week with extra-curricular opportunities available to ensure that they can:</p> <ul style="list-style-type: none"> - Meet the minimum daily physical activity requirement in school. - Learn and develop a variety of technical and physical skills. - Develop tactical understanding in different areas of the curriculum and use across various sports. - Gain knowledge of various 	<p>Curriculum organised and delivered by P.E specialist alongside staff.</p> <p>Ensure lessons are active and fun and follow a clear skill progression plan for all year groups for the different areas of the national curriculum.</p>	£15,218	<p>Pupils experience a range of sports as part of a timetabled P.E curriculum. There is a planned progression of skills across year groups for the areas of the national curriculum. As a result, they are able to demonstrate skills and tactical understanding across various sports.</p> <p>All children are able to access a range of extra-curricular opportunities throughout the year through inter & intra sport competitions, local sport festivals and lunch and after school activities. Registers are used to record extra-curricular participation. Through these opportunities, a large % of</p>	<p>P.E specialist to ensure the current curriculum and extra-curricular provision are in place through a yearly timetabled plan, lesson plans and skill progression plans.</p> <p>To continually look for CPD opportunities so that the P.E curriculum and extra-curricular provision can be enhanced.</p>

<p>sports through leadership & officiating opportunities.</p> <ul style="list-style-type: none"> - Learn and demonstrate the school games values. <p>To maintain and improve on previous years' extra-curricular participation figures so more children are exceeding minimum daily physical activity levels.</p> <p>Active break and lunch times.</p> <p>Targeted intervention (WISPA programme) to increase girls' confidence and enjoyment in P.E and sport and use their participation to improve their overall behaviour in school.</p>	<p>A variety of after school clubs on offer and promote after school clubs in P.E lessons, school website, school twitter etc.</p> <p>Daily activities available for all children at break and lunch times through:</p> <ol style="list-style-type: none"> 1. A range of equipment available to use. 2. Structured activities delivered by sport leaders. <p>Arrange for the Leicester City SSPAN to deliver the programme and liaise with pastoral team on which pupils would benefit from attending the programme.</p>	<p>£100</p>	<p>children are able to exceed the minimum daily physical activity requirement and develop their knowledge and skills in many sports.</p> <p>For 2019/20 academic year (up to March 2020) we achieved our highest extra-curricular participation figures.</p> <p>Children were able to participate in a variety of activities during lunch times.</p> <p>Girls that have had low engagement and enjoyment in P.E showed a noticeable improvement in their attitude towards P.E and other areas in school. Class teacher's and TA's that had worked with some of the girls that were selected have given positive feedback on their change in behaviour in the classroom and group discussions.</p>	<p>To further develop the sports leaders in the school to ensure that there in a good lunch time provision available.</p> <p>Maintain involvement in the WISPA programme and continue to liaise with the pastoral team to select girls that will benefit from attending the programme.</p> <p>Creates an even better attitude towards P.E and sport amongst girls.</p>
---	--	--------------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to have a sports leader team made up of year 5 & 6 children.</p> <p>Year 6 children to continue the role they had during year 5.</p> <p>Ensure the sport leadership team demonstrate and promote the school games values which can then have a positive influence on behaviour within the school.</p> <p>Have the school aware of the team of sport leaders. Encourage the team to promote school sporting opportunities to all children.</p> <p>Raise the profile of sport in school by sharing achievements via the school website, newsletter and school social media so that it creates a positive attitude towards P.E and sport amongst pupils and parents.</p> <p>Updates in assemblies celebrating achievements.</p>	<p>Select children who have applied to be a sports leader.</p> <p>Organise the year 6 leaders that were selected the previous year and identify any other year 6 children who would enjoy the role.</p> <p>Organise for them to attend the annual sports leadership course through the Leicester City SSPAN.</p> <p>Give them opportunities in school to lead and further develop their leadership skills.</p> <p>Meet with the team on a monthly basis to discuss ways to improve the P.E and school sport provision.</p> <p>Regularly update school social media with information on pupil's participation and achievements.</p> <p>Write entries for the school newsletter.</p>	<p>£0 (as part of the Leicester City SSPAN package)</p>	<p>Leadership skills developed amongst year 5 & 6 children.</p> <p>Leaders were able to lead effectively and ensure that there is a good lunch time provision available for all children.</p> <p>Sport leaders can be seen as role models especially amongst the younger children in the school.</p>	<p>Continue to have sports leaders in place year on year by ensuring children are selected to attend sport leadership courses when they go into year 5.</p> <p>Support given to sport leaders to continue their development.</p>

Attend experience days as a reward for their achievements and attitude in school.	Organise a visit to Leicestershire CCC where they will complete a range of activities.	£125	30 children were able to visit a professional sports venue, receive a classroom session with a focus on ways to lead a healthy lifestyle and receive cricket coaching.	Look into attending similar days to this in the future as part of a reward for displaying positive behaviour in school. It gave many children the motivation to continue their participation in cricket and develop their skills further.
Display trophies, awards and photos around the school (trophy cabinet, school games awards on reception wall) so pupils and parents are able to see the achievements.	Display achievements around the school.		Pupils and parents are able to see achievements around school during events like parent's evenings and school plays which helps create a positive attitude towards P.E in the school.	Maintain involvement and celebrate success.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased specialist support for children. TA Level 2 member of staff involved in the PE curriculum and extra-curricular activities.	P.E subject lead to attend relevant CPD and conferences. Class teachers to attend P.E lessons, working alongside P.E lead to further improve understanding of P.E delivery.	£2500	Children were able to receive additional help when required with appropriate coaching and guidance.	Maintain staff involvement across the school. Have staff attend courses and conferences to have present knowledge of P.E to share with other members of staff.

1:1 support staff also attends P.E lessons and extra-curricular activities (clubs & competitions).	Level 2 TA to attend lessons and gain knowledge across a variety of sports. Ensure 1:1 support to children who require it so they are engaged in the lesson.			
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities through the P.E curriculum and extra-curricular provision.</p> <p>High involvement in sport competitions/festivals through the Leicester City SSPAN.</p> <p>Children to receive daily access to a range of sports and activities through lunch time and after school provision.</p>	<p>Have a timetabled plan of activities for the year.</p> <p>Create sports teams to attend competitions and festivals.</p> <p>Organise and run after school activities.</p> <p>Use letters, school website, school social media and lesson time to promote the range of activities that are on offer.</p>	<p>SSPAN package £1300</p>	<p>Extra – curricular opportunities are promoted through letters and uploaded onto the school social media and website so pupils and parents are aware of what is available and taking place within the school.</p> <p>Registers are kept to ensure end of year participation figures can be presented in reports.</p> <p>Gave the children the chance to develop their skills further and exceed the daily physical activity requirements.</p>	<p>Maintain equipment and identify what is needed for the following year to ensure extra-curricular provision is good and enjoyable.</p> <p>To explore the option of additional members of staff running further clubs so more children are taking part.</p>

For all children to be able to participate in other sports through investment in equipment and resources. Ensure that there is investment in inclusive activities.	Identify other sports to introduce to the children and invest in equipment to provide this:		Children were able to access this equipment on a daily basis which resulted in an increase in participation at lunch times and also saw high participation levels in after-school clubs.	Through increased interest in sports and activities that they are participating in facilitate the children's further involvement in those sports by offering information for local clubs outside of school.
	Indoor table tennis tables x 2	£590		
	Boccia set	£103		
	New age kurling set	£257		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to have opportunities to represent the school at competitive sports competitions.</p> <p>This gives the pupils experience of competitive sport and allows them to demonstrate skills that they have learnt in P.E or lunch/afterschool clubs.</p> <p>Encourages them to display the school games values.</p> <p>Create an intra-school sport competition schedule to allow more children to participate in competitive sport.</p>	<p>Affiliation Leicester City SSPAN</p> <p>Affiliation LCFC Primary School Football League.</p> <p>Attendance at DSAT organised competitions.</p> <p>Organise sport teams to attend sport competitions.</p> <p>Transport to venues.</p> <p>Meet with sport leaders to create a timetable of intra-school sport competitions and use the sport leaders to organise, run and</p>	<p>£1,300 SSPAN package.</p> <p>£400</p> <p>£1,316</p>	<p>Yearly competition schedule is created and displayed at the beginning of the year.</p> <p>Pupils are able to use their experiences at inter-school competitions in intra school competitions. They can develop further knowledge and understanding of the sport and help lead others in school that may not have experienced the sport in a competitive setting.</p> <p>Pupil's participation is recorded throughout the year on registers.</p>	<p>Continue to have the affiliations with Leicester City SSPAN & LCFC primary school football league.</p> <p>Attend DSAT organised competitions and events.</p> <p>To continue to investigate ways to save transport costs to allow funds to be released for other areas of the curriculum.</p> <p>Follow up on participants feelings about the experience and have information available should they express an interest</p>

	officiate the competitions.		Achievements shared in school and on school website, blog and school social media.	in pursuing the sport outside of school.
--	-----------------------------	--	--	--