



Pupil Premium Action Plan Evaluation 2017-18

Eligibility: 131 pupils eligible for the Pupil Premium Funding
 Funding per child: £1,320 per child
 Total funding received: £172,920

Total Number of Pupils: 365
 Percentage of Pupil Premium: 32.2%

	Action	Projected cost	Rationale	
1	Reduce class sizes by ensuring 4 classes in Year 6. (Based on MPS6)	£11,000	Teachers are able to give targeted support and feedback in class more regularly Accelerated progress for end of key stage is maximised <i>EEF Toolkit: Moderate impact for high cost based on moderate evidence +3 months per year.</i>	<ul style="list-style-type: none"> Appendix 1: Whole school data SATs results 2015-2018.
2	Improve Quality First Teaching across the school by providing CPD for staff in targeted areas		Higher quality of teaching increases progress of children in receipt of PP funding.	<ul style="list-style-type: none"> Quality of teaching judged to be good by external reviewers and DSAT lead professionals during 2017-18
3	Class based L2 TA in each year group Y3-6 to support learning of pupils as class sizes 30-32 pupils	£25,807.00	Year group data shows a positive increase in the % of pupils on track for attainment and progress. More opportunity for individual pupil support. <i>EEF Toolkit: Low impact -high cost based on limited evidence +1 month per year.</i>	<ul style="list-style-type: none"> Year group data shows a positive increase in the % of pupils on track for attainment and progress. More opportunity for individual pupil support
4	L3 TAs provide small group/ individual closing the gap support. <ul style="list-style-type: none"> Year 6 12.5 hours weekly Year 5 14 hours weekly Year 4 13 hours weekly Year 3 13 hours weekly Year 3 catch up Phonics/Reading 9.5 hours weekly Year 3-5 English catch up 9.5 hours	£10,218	Closing the gap catch up individual/small group work enables pupils to access the age appropriate curriculum and to not fall behind. Ensures that children can receive rapid intervention to support a mastery curriculum. <i>EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +4 months per year</i>	<ul style="list-style-type: none"> Year group data shows a positive increase in the % of pupils on track for attainment and progress. More opportunity for individual pupil support SATs data improvement 2017-18



Pupil Premium Action Plan Evaluation 2017-18



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5	Teaching Assistants are deployed to carryout 1:1 reading and small group work. (Reading coaching)	£5,403.00	Targeting of pupils enables accelerated progress in reading <i>EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +4 months per year.</i>	
6	Forest Schools participation (Based on 6 PP children attending each week for 39 weeks) £22.50 per week x 39 = £877.50	£877.50	Providing pupils with opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees <i>EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year</i>	<ul style="list-style-type: none"> This has had a positive impact on pupil self-esteem, confidence, engagement and participation in whole school life. 22 pupils participated- 8pp children.
7	Lunchtime staffing increased -Pastoral care – 5 hrs per week - £1,794.00 Lunch club -2 support staff – 10 hours per week - £3,588.00 EAL group – - £1,794.00 Lunchtime supervisor -garden area – 5 hours per week - £1,794.00	£8,970.00	To support a positive lunchtime experience that provides varied learning opportunities as well as enabling vulnerable pupils to have appropriate support during less structured times of the school day <i>EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year</i>	<ul style="list-style-type: none"> 37 pupils have attended 'lunch club' every day. This has allowed them a space where they can develop their social skills.
8	Pastoral Support Officer (PSO) targeted sessions in all year groups Circle time, therapy sessions etc. Individual support and counselling	£15,466	Improving confidence and esteem Social and emotional learning: moderate impact for moderate cost Maslow's hierarchy of needs - ensure children have basic needs met. 5 LAC children needing high levels of emotional support. <i>EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year</i>	<ul style="list-style-type: none"> 5 Looked after children on role were able to have additional emotional support and counselling during the year. This included group sessions, 1-1 time, meet and greet and end of the day chats. 6 pupils (5 pp) Bereavement group 1 pupil able to stay at Merrydale part time through y6 and not be permanently excluded due to 1-1 daily support.



Pupil Premium Action Plan Evaluation 2017-18



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9	Behaviour learning support worker	£8122	Behaviour intervention Sutton trust: moderate impact for moderate cost (social and emotional learning) High percentage of vulnerable children for exclusion are PP <i>EEF Toolkit: Moderate impact for moderate cost based on extensive evidence +3 months per year</i>	<p><i>This list is not exhaustive as there are many 'incidental' actions of support during every school day.</i></p> <ul style="list-style-type: none"> • 9 (4 pp) pupils required behaviour targets during the year which enabled them to correct their behaviour so that they focused back on their learning. • 23 children (14 pp) 'Meet and Greet' to enable positive start to the school day. • 'How's it been' mentoring support. 21 y3 (8 pp): 21 y4 (11 pp): 14 y5 (9 pp): 14 y6 (9 pp) •
10	Parent Link worker role	£12,382	Providing a staff member who can develop positive relationships with parents/carers to support the attendance and learning of all pupils. <i>EEF Toolkit: Moderate impact for moderate cost. +4 months per year</i>	<p><i>This list is not exhaustive as there are many 'incidental' actions of support during every school day.</i></p> <ul style="list-style-type: none"> • 12 ongoing parent support with child. (9 pp) • 137 Parent 1-1 meetings (92 pp) • 12 supporting parents with meetings offsite (9 pp) • 5 home visits (5 pp) • Home visits-ongoing for non/late attenders
11	Use of CPOMS system - £900 per annum plus £17.00 per key	£323.00	Tool to manage and record child protection, behavioural issues, bullying, special educational needs and domestic issues. This enables all key staff to be informed of all of these issues across the school population.	<ul style="list-style-type: none"> • This has allowed greater communication between the DSL and Deputy DSLs in school. It ensures that all incidents are recorded and can be seen by all the relevant staff.
12	Training of additional DSLs - £220 per person	£79.00	To support families in the school community with complex needs	<ul style="list-style-type: none"> • This has increased the capacity for safeguarding pupils in school in a timely manner.



Pupil Premium Action Plan Evaluation 2017-18



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13	Education Welfare Service support - £6052.00 per annum	£2,166.00	Increased attendance will result in increased attainment for PP pupils. Supports the work of the school Family Support worker.	<ul style="list-style-type: none"> Home visits with Parent Link worker -resulted in an increase in attendance. Whole school – 95.62% Pupil premium children – 94.05% <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Task</th> <th>Whole School</th> <th>Pupil Premium children</th> </tr> </thead> <tbody> <tr> <td>Panel</td> <td>24</td> <td>12</td> </tr> <tr> <td>Home Visits</td> <td>8</td> <td>5</td> </tr> <tr> <td>Penalty Notices</td> <td>32</td> <td>8</td> </tr> <tr> <td>Court</td> <td>6</td> <td>3</td> </tr> </tbody> </table>	Task	Whole School	Pupil Premium children	Panel	24	12	Home Visits	8	5	Penalty Notices	32	8	Court	6	3
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14	Residential for year 6 and Year 4. Year 6 – 56 children (32.2% PP)	£2,270.00	Providing experiences to engage children and enrich curriculum Helping to support 'engage experiences' in the new curriculum to help PP children to be inspired and develop a love of learning	<ul style="list-style-type: none"> Pupils able to participate in outdoor pursuits and team building exercises. First experience of being away from home. 															
15	Termly heavily subsidised trips/experiences for all pupils throughout the year	£8,400	Providing experiences to engage children and enrich curriculum Helping to support 'engage experiences' in the new curriculum to help PP children to be inspired and develop a love of learning <i>EEF Toolkit: Moderate impact for moderate cost based on moderate evidence +4 months per year</i>	<ul style="list-style-type: none"> Enrichment experiences provided direct experiences for pupils to draw on in their in school learning. 															
16	Sporting Events through City Schools Partnership and DSAT £14,454.00	(Sports premium funded) £5,174.00	Providing sporting experiences to pupils in order to engage them and allow access to possibilities for future participation. <i>EEF Toolkit: Low impact for moderate cost based on limited evidence. +2 months per year</i>	<ul style="list-style-type: none"> Leicester City School sport & Physical Activity network participation 2017-18...286 pupils participated at 16 events. 															
17	Lunchtime enrichment Reading groups weekly Y6 and Y3 -HA pp pupils.	£700 -books for pupils £3000 staffing	Continuing to develop a love of reading and 'reading stamina.' In pupils. Providing quality texts for pupils to engage with and to keep. <i>EEF Toolkit: Moderate impact for low cost with extensive evidence +5 months per year</i>	<ul style="list-style-type: none"> Y6 group 48% GDS Reading at the end of Y6 SATs. All pupils ARE+ 															



Pupil Premium Action Plan Evaluation 2017-18



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18	Termly visit-HA group focused Square Mile project linked activities. Maths projectsx2. Coding	£1,878.00	Participation in learning opportunities provided by Universities -opening up future possibilities and aspirations for Higher education. <i>EEF Toolkit: Moderate impact for low cost with moderate evidence +5 months per year</i>	<ul style="list-style-type: none"> 70% of y6 participants attained GDS at the end of Y6 SATs
19	DSAT enrichment events participation – Wilton Baking Challenge - IT event	£100.00 £1092.00	Providing experiences to engage children and enrich curriculum Helping to support ‘engage experiences’ in the new curriculum to help PP children to be inspired and develop a love of learning.	<ul style="list-style-type: none"> Increase participation in this event with families baking together at home- some for the first time. (20 entrants -up from 5 the previous year)
20	Breakfast/early reading club		Providing opportunities for pupils to have a quiet, structured reading environment. <i>EEF Toolkit: Moderate impact for low cost with extensive evidence +5 months per year</i>	
21	Homework club – 4 days a week. 1 hour. 3 x L2 TA. Pupils supported with their homework	£1,550.00	Providing time and support of staff members to enable pupils to complete homework. Developing good learning behaviours. <i>EEF Toolkit: Low impact for moderate cost with moderate evidence +1 months per year</i>	<ul style="list-style-type: none"> 30 pupils attending H/W club each day (120 pupils each week). High participation and work being completed on time. Increase in pupil independent work.
22	Speech and Language provision £6000.00 per annum	£2,148.00	The Communication Trust: “There is a substantial amount of evidence linking SLCN with other areas of difficulty. We know that children with SLCN have difficulties across many areas of their lives.” School baseline data against the communication trust age-appropriate expectations shows that large proportion of children are below. Sutton trust: oral language benefits +5 months Role will be to support children as well as upskill staff working to developing	<ul style="list-style-type: none"> Whole school training – afternoon, 2.5 hours – on teacher day, all staff <p>General SLCN</p> <ul style="list-style-type: none"> Teachers Staff Meeting – 2 hours – Blanks levels of Questioning TA training sessions – Afternoon session 1.5 hours – Signs and Symbols-Colourful Semantics TA training – Communication Champion – 3 x morning sessions 9-12am



Pupil Premium Action Plan Evaluation 2017-18



	Action	Projected cost	Rationale	
			skills. <i>EEF Toolkit: Moderate impact for low cost with moderate evidence +3 months per year</i>	<ul style="list-style-type: none"> • Communication Friendly Environment Audit – 1 hour and 30 mins, and report produced. • Paperwork/screener training – TA's and SENCO – 1 hour • Key children – LAC, screened for SALT support - staff <p><u>EPIC EP Assessment</u></p> <p>1 child – observations, individual work and meeting with parent. Feedback to staff and plan of support with Pastoral Support Officer – minimum of 6 hours</p>
23	Reading books for the Summer holidays given to all pupils (Based on £3 per book for 131 PP children)	£300	Providing access to books over the summer to help children to continue reading skills – hopefully to reduce the 'summer dip.' <i>EEF Toolkit: Moderate impact for low cost with extensive evidence +5 months per year</i>	<ul style="list-style-type: none"> • All pupils were keen to participate in this when offered -best take up.



Pupil Premium Action Plan Evaluation 2017-18



Academic Year	School Pupil Premium Cohort	School Pupil Premium RWM	School Pupil Premium Reading	School Pupil Premium Writing	School Pupil Premium Maths	School Pupil Premium GPS
2017/18	31	45.2%	58.1%	51.6%	58.1%	64.5%
2016/17	37	45.9%	59.5%	70.3%	62.2%	78.4%
2015/16	43	32.6%	39.5%	51.2%	37.2%	48.8%

Appendix 1

SATs 2015-18 -Whole school data

	2015-16	2016-17	2017-18	2018-19 targets
Reading ARE+	40%	43%	55%	60%
Reading GDS	3%	9%	15%	18%
Writing ARE+	53%	57%	59%	60%
Writing GDS	5%	8%	0%	8%
Grammar ARE+	52%	66%	70%	75%
Grammar GDS	11%	24%	27%	30%
Maths ARE+	48%	47%	60%	66%
Maths GDS	3%	13%	12%	12%
Combined	34%	31%	43%	56%

Average scaled score	2015/16	2016/17	2017/18
Reading	96.9	98.4	101
Maths	98.5	100.0	101
GPS	100.9	102.7	104



Pupil Premium Action Plan Evaluation 2017-18



<u>Progress figures</u>	<u>2015/16</u>	<u>2016/17</u>	<u>2017/18</u>
<u>Reading</u>	-3.0 (-4.40 to -1.60)	-0.5 (-2.0 to 1.0)	+0.2 (-1.1 to +1.5)
<u>Writing</u>	-2.3 (-3.70 to -0.90)	+ 1.5 (0.1 to 2.9)	-1.6 (-2.96 to -0.3)
<u>Maths</u>	-2.1 (-3.30 to -0.90)	+ 0.5 (-0.8 to 1.8)	+0.1(-1.1 to 1.3)