

Year 6 Curriculum Overview – 2021-22

	<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>Topic</b>	<b>R.E.</b>	<b>Computing</b>	<b>PSHE</b>
<b>Autumn</b>	<p>The Sleeper and The Spindle/ Map of Dreams – setting description</p> <p>Formal letter</p> <p>Diary Entry – Map of Dreams</p>	<p>Number: Place Value</p> <p>Number: Addition, Subtraction, Multiplication &amp; Division</p> <p>Number: Fractions</p> <p>Geometry: Position and direction</p>	<p>Light &amp; How We See</p> <p>Electricity</p>	<p>Our Leicester: Changing Leicester (geography focus)</p> <p>Geography - Global Trade (environmental focus: fairtrade)</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>Learning from religion and personal experience</p>	<p>Internet Communication</p> <p>Self-image and identity</p> <p>3D modelling</p>	<p>Network</p> <p>Health</p>
<b>Spring</b>	<p>Through the wall – diary entry</p> <p>The Lost Thing – setting description</p> <p>Non-chronological report</p> <p>Radio report</p> <p>Ugly Animals</p>	<p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Algebra</p> <p>Measurement: converting units</p> <p>Measurement: perimeter, area and volume</p> <p>Arithmetic</p> <p>Problem solving – variety of contexts</p>	<p>Animals including Humans: - circulatory system &amp; the heart/</p> <p>Evolution and Inheritance</p>	<p>Geography - Global Trade (environmental focus: fairtrade)</p> <p>History - WW2 &amp; the impact of persecution on Europe’s Jews in the 1930s</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>Focusing on and understanding sacred buildings.</p>	<p>Variables in games</p> <p>Introduction to spreadsheets</p>	<p>Mental wellbeing</p> <p>Relationships</p>
<b>Summer</b>		<p>Number: Ratio</p> <p>Geometry: properties of shape</p> <p>Statistics</p> <p>Arithmetic</p> <p>Problem solving – variety of contexts</p> <p>Investigations</p>	<p>Living Things and their Habitats – classification</p> <p>Sex Education</p>	<p>History - WW2 &amp; the impact of persecution on Europe’s Jews in the 1930s</p> <p>Art/Creative - Figurative Drawing/Portraiture</p>		<p>Web page creation</p> <p>Sensing</p>	<p>How are payments changing</p> <p>Relationships and Sex Education</p>